## INITIAL EVALUATION SUBJECTIVE HISTORY WORKSHEET Speech Child (Page 1)

Patient Name:		Date of Birth:	Date of Eval:
	SUBJECT	IVE	
Why are you seeking Speech Therapy treatment for your child?			THERAPIST COMMENTS:
Do you know of any concerns regarding his/her <u>early</u> speech and language development?   Yes No If Yes, please describe:			-
Has your child had any prior treatment and/o			
Does your child currently use an alternative / If yes, was the device purchased through Date of next Doctor's appointment:			
	CURRENT COM	IPLAINTS	
What are your main concerns regarding your child?  ☐ Fine Motor (i.e., handwriting, buttoning)  ☐ Other:  ☐ Gross Motor (i.e., walking, kicking a ball)  ☐ Speech  ☐ Language			THERAPIST COMMENTS:
Other:	DDECNIANCY AND D	IDTU HISTORY	
	PREGNANCY AND B		THERAPIST COMMENTS:
Were there any complications during pregnancy?   Yes   No Comments:			
Was the pregnancy full term? ☐ Yes ☐			
Were any drugs or medications taken during			
Was labor and delivery normal?   Yes			
Please list birth weight and length:			
	GROWTH AND DE	VELOPMENT	T
At what age did your child: (Check all that ap			THERAPIST COMMENTS:
☐ Roll over from stomach to back?		pack to stomach?	
☐ Sit independently?			
□ Walk holding onto furniture? □ Walk independently?			
□ Speak first word?	□ Speak in two w	ord sentences?	.
□ Drink from cup?	Use a spoon? _		-
□ Dress independently?	□ Toilet train?		
Please describe your child:			
☐ Mostly Quiet	☐ Tires Easily	☐ Talks Constantly	
☐ Impulsive	☐ Overly Active	☐ Overreacts Frequently	
☐ Has Temper Tantrums	☐ Has Poor Attention Span	☐ Gets Frustrated Easily	
Difficulty Separating	.  ☐ Has Nervous Habits	☐ Has Unusual Fears	
☐ Difficulty Learning New Tasks	□ Нарру	□ Restless	
□ Clumsy	□ Shy	□ Stubborn	
□ Avoids Touch	□ Craves Touch		
□ Other:			

## INITIAL EVALUATION SUBJECTIVE HISTORY WORKSHEET Speech Child (Page 2)

Patient Name:		Date of Birth:	Date of Eval:	
	PF	REVIOUS MEDICAL HISTORY		
How would you classify your child	l's general health?	□ Good □ Fair □ Poor	THERAPIST COMMENTS:	
Please check <u>ALL</u> that apply			☐ See Attached List	
□ Allergies	□ Encephalitis	□ Nausea/Vomiting		
☐ Asthma/Breathing Difficulties	□ Acid Reflux	☐ Ringing of the Ears		
□ Bronchitis	□ Fever	□ Seizures/Epilepsy		
□ Cancer	□ Head Injury	□ Sinusitis		
□ Chest Pain/Angina	□ Headaches	□ Stroke/TIA		
□ Chicken Pox	☐ Heart Disease	□ Chronic Colds		
☐ High/Low Blood Pressure	□ Surgeries	☐ Thyroid Disease		
☐ Chronic Laryngitis	☐ Hypoglycemia	<ul><li>Physical Abnormalities</li></ul>		
□ Congenital Defects	□ Measles	□ Pneumonia		
□ Depression	□ Meningitis	□ Tonsillitis		
□ Diabetes I or II	□ Metal Implants	<ul><li>Whooping Cough</li></ul>		
□ Mumps	□ Muscular Dystro			
Is there any other information reg	garding your child's med	lical history that we should know about?		
Does your child have any of the fo	ollowing? If Yes, plea	se explain in the space provided:		
□ Cleft Palate/Dental Problems	☐ Yes ☐ No	Describe:		
☐ Ear Ache/Ear Infection	□ Yes □ No	Describe:		
☐ Hearing Difficulties	□ Yes □ No	If Yes, Aided?		
□ PE Ear Tubes Inserted	□ Yes □ No	Describe:		
□ Vision Problems	□ Yes □ No	If Yes, Treatment?		
		EDUCATION HISTORY	THERAPIST COMMENTS:	
Does your child attend school?	□ Yes □ No If	f Yes, where?		
		f Yes, what grade(s)?		
What grade is he/she in?				
Does your child have Special Educ				
How often?				
Individual/Group?				
Additional Comments:				
Has your child received Therapy a	=			
If Yes, what services?   Physical Therapy   Occupational Therapy   Speech Therapy				
Where?				
By Whom?				
Additional Comments:				
And though any policions on sultane	leaves that we also all I	and the second in a contract of the second in a contract o	2	
Are there any religious or cultural	issues tilat we silvulu t	pe aware of regarding your child's evaluation	·	

## INITIAL EVALUATION SUBJECTIVE HISTORY WORKSHEET Speech Child (Page 3)

Patient Name:	Date of Birth:	Date of Eval:
	COMMUNICATION HISTORY	
Please describe any communication difficulties:		THERAPIST COMMENTS:
•		
When was the problem first noticed?		
men was the problem instruction.		
Has there been a change in your child's commun	ication in the last 6 months?	
If Yes, please explain:		
How does your child communicate at home? (i.e	e., signs, pictures, verbal, augmentative communication)	
Mas there ever a time when speech or language	development seemed to stop?	
Was there ever a time when speech or language		
If Yes, please explain:		·
landara da ana ira da ana landara da ana ana ana ana ana ana ana ana ana		
How many words are in your child's vocabulary?		
Speaking Vocabulary (Expressive)	Words They Understand (Receptive)	
□ Under 25	□ Under 25	
□ <b>25-75</b>	□ 25-75	
□ Over 75	□ Over 75	
Does your child:		
☐ Understand and follow simple dire		
□ Answer "Yes/No" questions?	□ Yes □ No	
<ul><li>□ Identify body parts?</li><li>□ Answer "Why" questions?</li></ul>	□ Yes □ No □ Yes □ No	
☐ Recognize pictures of common obj		
□ Have hearing loss?	Yes No	
☐ Turn his/her head when name is ca		
Respond to loud sounds?	□ Yes □ No	
☐ Communicate with intent?	□ Yes □ No	
Respond to soft sounds?	□ Yes □ No	
Has your child had a hearing evaluation?		
	By Whom?	-
vesnits of flequilg evaluation:		
las your child had:		
☐ Changes in hearing during the last 6	months?	
□ Discharge from the ears?	□ Yes □ No	
Changes in hearing in the last year?	□ Yes □ No	
□ Pain in the ears?	□ Yes □ No	
□ Balance problems?	□ Yes □ No	
□ Dizziness?	□ Yes □ No	
<ul> <li>Hearing better on some days rather</li> </ul>		
□ Nausea?	□ Yes □ No	
Ringing or noise in the ears?	□ Yes □ No	
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## INITIAL EVALUATION SUBJECTIVE HISTORY WORKSHEET Speech Child (Page 4)

Patient Name: Date of Birth:	Date of Eval:			
SOCIAL HISTORY / INTERESTS / LIVING ENVIRONMEN				
Father's Name: Age:	THERAPIST COMMENTS:			
Occupation:				
Mother's Name: Age:				
Occupation:				
Is child adopted?   Yes   No   If Yes, at what age?				
Parent's Marital Status				
Who lives in the house with this child?				
Has there been any of the following in your immediate or extended family?				
□ ADHD □ Learning Disability □ Autism/PDD □ Hearing Loss □ Stuttering				
MEDICATIONS				
Please list all of the medications (with specific dosages) that your child is currently taking (including over				
the-counter, prescriptions, herbals, and vitamins/minerals):				
MEDICAL PRECAUTIONS/CONTRAINDICATIONS				
Are there any factors that may complicate your child's ability to participate in Therapy? $\ \square$ Yes $\ \square$ No	THERAPIST COMMENTS:			
If Yes, please explain:				
Does your child have food allergies?				
Does your child have any movement restrictions?   Yes  No  If Yes, please list:				
PATIENT GOALS FOR THERAPY				
What goals are you hoping to have your child accomplish by participating in Therapy?	THERAPIST COMMENTS:			
OTHER RELATED INFORMATION				
THERAPIST USE ONLY:				
THERAPIST USE UNLT:				
DATIENT CHARDIAN SIGNATURE				
PATIENT GUARDIAN SIGNATURE				
To the best of my knowledge I have fully informed you of the history of my child's problem and current status.				
Patient Guardian's Signature:	Date:			
Relationship to Child:				
THERAPIST SIGNATURE				
The above information represents all significant subjective findings.				
Please refer to the enclosed Objective Findings and Plan of Care for my assessment, treatment goals, and treatment plan.				
Therapist's Signature: License #	Date:			
Printed Therapist's Name:				